



**Establishment of a new all-age school for
pupils aged 4-18 in Llanfair Caereinion**

Consultation Document



Consultation on the establishment of a new all-age school for pupils aged 4-18 in Llanfair Caereinion

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Consultation on the establishment of a new all-age school for pupils aged 4-18 in Llanfair Caereinion

OVERVIEW

1. The Proposal

Powys County Council is consulting on proposals to establish a new all-age school for pupils aged 4-18 in Llanfair Caereinion. The proposals are as follows:

- To close Llanfair Caereinion C.P. School and Caereinion High School
- To establish a new bilingual all-age school for pupils aged 4-18 on the current sites of Llanfair Caereinion C.P. School and Caereinion High School

The current target date is to close the two schools on the 31st August 2022, with the new school opening on the 1st September 2022.

2. How to respond to the consultation

You can respond to this consultation by completing the online questionnaire which is available on our website:

<https://en.powys.gov.uk/article/9789/Llanfair-Caereinion-C.P.-School-and-Caereinion-High-School>

A paper copy of the questionnaire is also available at the back of this document. Alternatively, you can respond in writing using the contact details below.

All responses must be received by the **24th November 2020**.

3. Contact details

All responses should be sent to the following address:

Transforming Education Team
Powys County Council
County Hall
Llandrindod Wells
Powys
LD1 5LG

E-mail: school.consultation@powys.gov.uk

Phone: 01597 826277

4. What will happen next

Once the consultation period has ended, a consultation report will be produced which will outline the feedback received. The Council's Cabinet will consider the consultation report and will consider whether or not they wish to proceed with either of the options outlined in the consultation document. This is expected to happen in the spring of 2021.

If the Cabinet decide to proceed with the proposals, a statutory notice would be published, and there would be a period of 28 days for people to submit objections. The Cabinet would then need to consider another report summarising any objections received and decide whether or not to proceed with implementation.

PART A – THE CASE FOR CHANGE

Powys County Council is consulting on the following proposals:

- **To close Llanfair Caereinion Community Primary (C.P.) School and Caereinion High School**
- **To establish a new bilingual all-age school for pupils aged 4-18 on the current sites of Llanfair Caereinion C.P. School and Caereinion High School**

The current target date is to close the two schools on the 31st August 2022, with the new school opening on the 1st September 2022.

1. BACKGROUND

Llanfair Caereinion C.P. School and Caereinion High School are two bilingual (dual stream) schools located in the town of Llanfair Caereinion, in north Powys. The primary school primarily serves Llanfair Caereinion, whilst the high school serves a larger catchment area. In particular, the high school's Welsh-medium stream serves a very large catchment, which includes the towns of Newtown and Welshpool. The two schools are located on the same site.

The following table provides general information about the two schools:

| School name and location | School Category | Language Category | Admission Number |
|---|------------------------|-------------------------------------|-------------------------|
| Llanfair Caereinion C.P. School, Llanfair Caereinion, Welshpool, Powys, SY21 0SF | Community Primary | Dual Stream (DS) | 27 |
| Caereinion High School, Llanfair Caereinion, Welshpool, Powys, SY21 0HW | Community Secondary | Bilingual Dual Stream – Category 2B | 114 |

Current pupil numbers¹ at the two schools are as follows:

¹ Teacher Centre, 12th October 2020

Llanfair Caereinion C.P. School

| | R | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|-----------------------|----|----|----|----|----|----|----|-------|
| Welsh Stream | 7 | 16 | 11 | 14 | 12 | 15 | 11 | 86 |
| English Stream | 6 | 5 | 6 | 13 | 11 | 16 | 18 | 75 |
| Total | 13 | 21 | 17 | 27 | 23 | 31 | 29 | 161 |

Caereinion High School

| | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Total |
|-----------------------|----|----|----|----|----|----|----|-------|
| Welsh Stream | 42 | 42 | 40 | 44 | 38 | 19 | 23 | 248 |
| English Stream | 41 | 31 | 32 | 46 | 39 | 12 | 12 | 213 |
| Total | 83 | 73 | 72 | 90 | 77 | 31 | 35 | 461 |

In April 2020, the Council approved a new Strategy for Transforming Education in Powys, which sets out a number of aims and objectives to transform the Powys education system over the next few years, in order to provide the best possible opportunities to Powys learners now and in the future. One of the objectives included in the strategy is to 'Develop a network of all-age schools based around the 13 current secondary school locations'.

Since the new strategy was launched, discussions have taken place with representatives of the governing bodies of both Llanfair Caereinion C.P. School and Caereinion High School, to explore the possibility of moving to establish an all-age school in Llanfair Caereinion. These discussions have indicated that the two governing bodies agree in principle to move towards establishing an all-age school in Llanfair Caereinion.

Following the discussions which have taken place with representatives of the two governing bodies, the Council has carried out a review of the two schools, which has included the following steps:

- Discussion with representatives of the two governing bodies
- Options appraisal exercise
- Recommendation considered and agreed by the Transforming Education Programme Board
- Recommendation considered and agreed by Cabinet

The recommendation agreed by Cabinet on the 29th September 2020 was to commence consultation on the following:

‘To amalgamate Llanfair Caereinion C.P. School and Caereinion High School to create a new all-age school in Llanfair Caereinion. This will be achieved by closing Llanfair Caereinion C.P. School and Caereinion High School and opening a new all-age school providing education for pupils aged 4-18 on the current site of the two schools.

The target date is to close the two schools on the 31st August 2022 and to open the new all-age school on the 1st September 2022.’

2. THE STRATEGIC CONTEXT

In the summer of 2019, Powys Education Services were inspected by Estyn. The report published by Estyn following the inspection outlined significant concerns regarding the Council's progress on school reorganisation, and includes a recommendation to 'Ensure that the organisation of provision for non-maintained, post-16, Welsh-medium education and secondary education meets the needs of children and young people of Powys.'

Following the publication of the inspection report, the Council carried out a strategic review of schools during 2019-20, which led to the development of a new Strategy for Transforming Education in Powys. The strategy, which was developed following engagement with a wide range of stakeholders, was approved in April 2020.

The strategy sets out a Vision Statement and Guiding Principles which will underpin the Council's work to transform the Powys education system over the coming years.

The Vision Statement is as follows:

All children and young people in Powys will experience a high-quality, inspiring education to help develop the knowledge, skills and attributes that will enable them to become healthy, personally fulfilled, economically productive, socially responsible and globally engaged citizens of 21st century Wales.

In order to achieve the vision and guiding principles, the strategy outlines a number of aims and objectives, which include an objective to 'Develop a network of all-age schools based around the 13 current secondary school locations' in order to improve overall learner entitlement and experience in Powys.

The current proposals in respect of Llanfair Caereinion C.P. School and Caereinion High School are in line with these priorities.

The Council's Strategy for Transforming Education in Powys also includes a Strategic Aim to 'improve access to Welsh-medium provision across all key stages'. One of the objectives within this aim is to 'Move schools along the language continuum'.

The Council recognises the strength of Welsh-medium provision in the Caereinion area, and that the Welsh-medium provision at Caereinion High School is central to the Council's aspiration to provide access to enhanced Welsh-medium secondary provision. The Council's intention is to take this forward using a phased approach. Whilst the discussions with Llanfair Caereinion C.P. School and Caereinion High School have included consideration of the school's language category going forward, the current proposal does not propose any changes to the language provision in Llanfair Caereinion.

The current proposal to amalgamate Llanfair Caereinion C.P. School and Caereinion High School to establish an all-age school in Llanfair Caereinion is the first phase of transforming education in Llanfair Caereinion. Alongside this process, the Council will continue to engage in dialogue with representatives of the two schools, in order to continue to explore ways to develop and enhance the Welsh-medium provision in Llanfair Caereinion. This would contribute to implementation of the Council's Strategic Aim to 'improve access to Welsh-medium provision across all key stages', the Council's Welsh in Education Strategic Plan (WESP) and the Welsh Government's Strategy to achieve a million Welsh speakers by 2050.

If the outcome of this is a need to change the school's language category, a further statutory process would be required to implement this. If required, this would be separate to the current process to merge the two schools, and a separate consultation exercise would be required.

3. WHY CHANGE IS NEEDED IN POWYS

Powys is a large, rural authority. Covering a quarter of the landmass of Wales, it contains only 4.2% of the population, making it the most sparsely populated county in Wales. Delivering services across such a large, sparsely populated area is challenging and expensive.

Whilst there has been some school reorganisation activity in Powys over recent years, the county's schools' infrastructure largely remains similar to that which was in place 20 years ago.

The Council's new Strategy for Transforming Education in Powys outlines a number of challenges facing education in Powys, which were identified following engagement with key stakeholders during the autumn term 2019 and spring term 2020.

The following is a summary of the main challenges facing the Council:

i) High proportion of small schools

Based on PLASC 2019 figures, there were 33 small primary schools in Powys – this is approximately 40% of the primary provision in the county. 21 schools had fewer than 50 pupils, and for those schools the budget share per pupil is generally higher than the Powys average for primary schools.

ii) Decreasing pupil numbers

Pupil numbers have decreased over the past decade, and are expected to decrease further over the next five years. Pupil numbers in the primary sector in Powys are expected to decrease by approximately 4% by 2025.

iii) High number of surplus places

Based on PLASC 2019 figures, there was 18% surplus capacity in Powys primary schools. With pupil numbers across Powys projected to decrease overall over the coming years, the proportion of surplus places across the county will continue to increase.

iv) Building condition

Whilst the Council has invested in its school's estate through the 21st Century Schools Programme and the Asset Management Plan, building condition remains an issue across Powys, with associated maintenance costs.

v) Financial pressures

The Council is currently facing significant financial pressures in general. This is affecting all service areas, including the schools' sector. There are significant variations in the budget share per pupil across Powys schools, ranging from £3,127 to £7,877 in the primary sector.

vi) Inequality in access to Welsh-medium education

In contrast to other areas of Wales, there has been no growth in Welsh-medium pupil numbers in Powys over recent years. Significant changes are needed to the Welsh-medium offer in Powys to reverse the trend of the last few years and ensure that all Powys learners can access comprehensive Welsh-medium provision throughout their educational careers.

vii) Limited post-14 and post-16 offer

In September 2019, the Council's Cabinet considered a report on post-16 provision, which outlined a number of challenges facing the sector, including decreasing learner numbers, financial challenges and sustainability of the curriculum offer, including Welsh-medium provision.

viii) Inequality in access to SEN provision

Within Powys, pupils with special education needs (SEN) attend a range of settings, including special schools, specialist centres, the pupil referral unit (PRU) as well as mainstream schools.

Currently, not all pupils are educated in the setting that meets their needs best, and depending on where pupils live, they have access to a different quality and type of provision.

ix) Historical lack of political decision making

Although there have been some developments in terms of the schools' infrastructure over recent years, the Council's failure to implement a number of high-profile proposals in the last few years has left a legacy in Powys, and there has been a reluctance to embark on large scale reorganisation of education provision since then.

4. WHY CHANGE IS NEEDED IN LLANFAIR CAEREINION

The current challenges facing the two schools in Llanfair Caereinion are as follows:

4.1 Decreasing pupil numbers

Total pupil numbers at the two schools over the last few years are as follows²:

| | Jan. 2014 | Jan. 2015 | Jan. 2016 | Jan. 2017 | Jan. 2018 | Jan. 2019 | Jan. 2020 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Llanfair Caereinion C.P. School (R-Yr6) | 202 | 209 | 195 | 185 | 174 | 173 | 166 |
| Caereinion High School (Yr7-Yr13) | 549 | 530 | 494 | 495 | 487 | 456 | 447 |
| TOTAL | 751 | 739 | 689 | 679 | 661 | 629 | 613 |

This shows that total pupil numbers at the two schools have decreased by 138 since January 2014.

Pupil numbers across the two schools are not projected to increase over the coming years – the following table includes the latest projections received by the Council's Finance Team³

| | Jan. 2021 | Jan. 2022 | Jan. 2023 |
|--|-----------|-----------|-----------|
| Llanfair Caereinion C.P. School | 162 | 145 | 143 |
| Caereinion High School | 459 | 465 | 460 |
| TOTAL | 621 | 610 | 603 |

Whilst Llanfair Caereinion C.P. School is currently slightly over capacity, the decrease in pupil numbers has resulted in a high number of surplus places at Caereinion High School. Based on current pupil numbers, there are currently 162 surplus places at Caereinion High School, which is 27% of the school's capacity.

² PLASC 2020

³ Powys Finance Projections based on data provided by the school

4.2 Temporary leadership arrangements at both schools

There are currently temporary leadership arrangements in place at both Llanfair Caereinion C.P. School and Caereinion High School.

In order to ensure continued improvement in the provision in Llanfair Caereinion, there is a need to secure permanent leadership arrangements.

4.3 Building condition

Based on the Welsh Government's condition survey carried out in 2009, the condition of both school buildings was identified as poor. In addition, Caereinion High School does not meet the requirements of the Equality Act 2010.

This suggests that the current buildings do not meet the Council's aspirations for education, as outlined in the Strategy for Transforming Education in Powys.

4.4 Budget pressures

Similarly to many other schools across Powys and Wales, Caereinion High School is facing budgetary pressures, and is currently projecting to be in a deficit budget position during 2020/21.

Whilst this is projected to be resolved by 2021/22, the Council as a whole is facing significant financial pressure over the foreseeable future, which will continue to put pressure on school budgets.

4.5 Welsh-medium provision

Both Llanfair Caereinion C.P. School and Caereinion High School are dual stream schools.

Welsh-medium pupil numbers in the primary school have increased, suggesting greater demand for Welsh-medium provision in the town.

Current Welsh-medium pupil numbers⁴ are:

| | R | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|--|---|----|----|----|----|----|----|-------|
| Llanfair Caereinion C.P. School | 7 | 16 | 11 | 14 | 12 | 15 | 11 | 86 |

⁴ Teacher Centre, 12th October 2020

| | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Total |
|-------------------------------|----|----|----|----|----|----|----|-------|
| Caereinion High School | 42 | 42 | 40 | 44 | 38 | 19 | 23 | 248 |

Whilst Caereinion High School has successfully provided Welsh-medium education to pupils across a wide catchment area in North Powys over a number of years, the school's dual stream arrangement causes challenges in terms of providing a comprehensive Welsh-medium curriculum.

The Council's Strategy for Transforming Education in Powys includes an aim to 'improve access to Welsh-medium provision across all key stages', and identifies issues with the Welsh-medium secondary provision in Powys:

'It is apparent that there is no equality of provision for Welsh-medium learners across the county, and the level of Welsh-medium provision available is a postcode lottery. In addition, learners in Powys do not have access to a Welsh-medium secondary school.'

The Strategy also includes an objective to 'move schools along the language continuum'.

Given Caereinion High School's successful record of providing Welsh-medium education over recent years, Llanfair Caereinion will be a key focus for the Council in moving forward with implementing the strategy.

4.6 Need to provide an attractive post-16 curriculum

There has been a reduction in the number of pupils in Powys sixth forms over the last few years, which is making it increasingly difficult to provide a broad range of subjects to learners.

The number of sixth form pupils⁵ at Caereinion High School over the last few years is as follows:

| | Year 12 | Year 13 | Total |
|----------------|---------|---------|-------|
| 2015/16 | 36 | 30 | 66 |
| 2016/17 | 40 | 31 | 71 |
| 2017/18 | 29 | 32 | 60 |
| 2018/19 | 23 | 31 | 54 |
| 2019/20 | 42 | 16 | 62 |

⁵ PLASC

Whilst sixth form numbers at the school have remained fairly stable over recent years, numbers remain small. This means that it is increasingly challenging to provide an attractive post-16 curriculum to learners. This is particularly the case in respect of Welsh-medium provision.

The Council's Strategy for Transforming Education in Powys recognises the need to improve post-16 provision, and also includes a strategic aim to 'Improve learner entitlement and experience for post-16 learners'.

5. OPTIONS CONSIDERED

Initial discussions between the Council and the governing bodies of Llanfair Caereinion C.P. School and Caereinion High School suggested that there was interest in moving towards an all-age delivery model in Llanfair Caereinion. This aligns with the Strategic Objective to ‘Develop a network of all-age schools based around the 13 current secondary school locations’ as outlined in the Council’s Strategy for Transforming Education in Powys.

The following options have been identified as possible ways in which this could be achieved:

| Option | Description |
|--------|--|
| 1 | Status quo – both schools continue to operate as standalone schools |
| 2 | All-age federation – Llanfair Caereinion C.P. School and Caereinion High School federate to create a federated all-age school in Llanfair Caereinion |
| 3 | All-age school – Merge Llanfair Caereinion C.P. School and Caereinion High School to create a new all-age school in Llanfair Caereinion |

The current process is focussed on creating an all-age governance structure in Llanfair Caereinion, and does not propose any change to the current language categories of Llanfair Caereinion C.P. School and Caereinion High School.

However, the Council recognises the strength of Welsh-medium provision in this area, and that in particular, the secondary Welsh-medium provision at Caereinion is central to the Council’s aspiration to provide access to enhanced Welsh-medium secondary provision.

The current proposal to amalgamate Llanfair Caereinion C.P. School and Caereinion High School to establish an all-age school in Llanfair Caereinion is the first phase of transforming education in Llanfair Caereinion. Alongside this process, the Council will continue to engage in dialogue with representatives of the two schools, in order to continue to explore ways to develop and enhance the Welsh-medium provision in Llanfair Caereinion. This would contribute to the implementation of the Council’s Welsh in Education Strategic Plan (WESP) and the Welsh Government’s Strategy to achieve a million Welsh speakers by 2050.

If the outcome of this is a need to change the school’s language category, a further statutory process would be required to implement this. If required, this would be separate to the current process to merge the two schools, and a separate consultation exercise would be required.

6. CONSIDERATION OF IDENTIFIED OPTIONS

6.1 SWOT ANALYSES

SWOT analyses for each of these three options identified in section 5 are provided below:

Option 1: Status quo – both schools continue to operate as standalone schools

| Strengths | Weaknesses |
|--|---|
| <ul style="list-style-type: none"> - Retention of primary and secondary provision in Llanfair Caereinion - No disruption to pupils, parents or staff - There would be no additional transport costs - No requirement for a reorganisation process - No detrimental impact on the local community from loss of provision | <ul style="list-style-type: none"> - There is currently no permanent leadership arrangements in place in either school - Would not lead to any financial efficiencies - Two separate schools, therefore there is no strategic overview of the provision of education in Llanfair Caereinion - Unlikely to attract capital investment - Less opportunity to improve quality of standards in education across both phases of education |
| Opportunities | Threats |
| <ul style="list-style-type: none"> - Opportunities for greater collaboration between the two schools | |

Option 2: All-age federation – Llanfair Caereinion C.P. School and Caereinion High School federate to create a federated all-age school in Llanfair Caereinion

| Strengths | Weaknesses |
|--|---|
| <ul style="list-style-type: none"> - Retention of primary and secondary provision in Llanfair Caereinion - Minimal disruption to pupils, parents or staff - There would be no additional transport costs - Would provide improved opportunities for sharing staff expertise and good practice - Would provide opportunities for improved transition links between the primary and secondary schools | <ul style="list-style-type: none"> - Would not lead to any financial efficiencies - Unlikely to attract capital investment - Would remain as two separate schools therefore there could be some tensions between the two schools - Federation is a less robust model than amalgamation - Parents may be unfamiliar with the concept of an 'all-age' school and may have concerns about the model - Other primary feeder schools may have concerns |

| <ul style="list-style-type: none"> - Minimal disruption to pupils, parents and staff - Potential for one headteacher across the two schools - The two schools would retain their individual identities - May be more acceptable to other primary schools in the catchment - Potential to run more efficiently through shared staffing, shared resources etc. - One governing body which would have strategic overview over the two schools - Would be easier to dissolve a federation if the change was not working - No detrimental impact on the local community from loss of provision | |
|---|----------------|
| Opportunities | Threats |
| <ul style="list-style-type: none"> - Opportunity for improved collaboration between the two schools - Opportunity to run more efficiently - Opportunity for shared staffing across the federation - Opportunity for the two schools to work more closely together to develop bilingualism across all key stages - Opportunity to improve quality and standards in education across both phases of education | |

Option 3: All-age school – Merge Llanfair Caereinion C.P. School and Caereinion High School to create a new all-age school in Llanfair Caereinion

| Strengths | Weaknesses |
|--|--|
| <ul style="list-style-type: none"> - Retention of primary and secondary provision in Llanfair Caereinion - There would be no additional transport costs - Would enable staff expertise and good practice to be shared across all key stages - Would improve transition between each key stage - Minimal disruption for pupils and parents | <ul style="list-style-type: none"> - Parents may be unfamiliar with the concept of an ‘all-age’ school and may have concerns about the model - Other primary feeder schools may have concerns - Impact on staff as management of change process would need to take pace to allocate posts in the new school |

| | |
|--|---|
| <ul style="list-style-type: none"> - Would improve the ability to provide an appropriate curriculum to all pupils - Would enable the school to run more efficiently through shared staffing, shared resources etc. - One governing body which would have strategic overview over the provision for pupils/learners in all key stages - One leadership team which would have strategic overview over the provision for pupils/learners in all key stages - Small financial saving to the Council - No detrimental impact on the local community from loss of provision | |
| Opportunities | Threats |
| <ul style="list-style-type: none"> - Opportunity to provide permanent leadership arrangements to all pupils - Opportunity to enable all learners to achieve high standards of achievement and attainment - Opportunity to provide excellent teaching and learning provision reflecting national, regional and local priorities - Opportunity to develop resilient leadership and management arrangements - Opportunity to access capital investment in the future - Opportunity to develop an inclusive education model, meeting the needs of vulnerable learners - Opportunity to streamline policies, procedures and schemes of work' - Opportunity to share best practice between staff from Primary and Secondary sectors - Opportunity to develop a single culture and ethos - Opportunity to develop bilingualism across all key stages - Opportunity to improve quality and standards in education across both phases of education | <ul style="list-style-type: none"> - Transition process for pupils, staff and parents may cause uncertainty with a potential impact on pupil numbers, as parents choose other schools (potentially out of county) - Difficult to recruit staff in a period of instability - Instability could impact on the continued need to improve outcomes |

6.2 CRITICAL SUCCESS FACTORS

The options have also been assessed against the following Critical Success Factors:

| Critical Success Factor | Description |
|--------------------------------------|--|
| 1 – Strategic fit and business needs | <ul style="list-style-type: none"> • The option must align with the Council’s Strategy for Transforming Education in Powys 2020-2030, to include the following: <ul style="list-style-type: none"> - Address the challenges facing education in Powys, as outlined in the Council’s Strategy for Transforming Education in Powys 2020-2030 - Align with the Vision and Guiding Principles outlined in the Council’s Strategy for Transforming Education in Powys 2020-2030 - Align with the Strategic Aims and Objectives outlined in the Council’s Strategy for Transforming Education in Powys 2020-2030 • The option must optimise the benefits of the Council’s Transforming Education Programme |
| 2 – Value for money | <ul style="list-style-type: none"> • The option must optimise the resources available for the delivery of learning • The option must provide value for money in the delivery of learning |
| 3 – Potential achievability | <ul style="list-style-type: none"> • The option must be achievable within current legislation • The option must be operationally achievable • The option must be physically achievable |
| 4 – Potential affordability | <ul style="list-style-type: none"> • The extent to which the option is affordable within the Council’s forecasted revenue • The extent to which the option is affordable within the forecasted capital funding available to the Council |

Each option has been assessed against the Critical Success Factors based on the following criteria:

✓ – Meets ? – Could meet x – Does not meet

The assessment for each option is as follows:

| | Option 1 | Option 2 | Option 3 |
|--------------------------------------|----------|----------|----------|
| 1 – Strategic fit and business needs | x | x | ✓ |

| | | | |
|-----------------------------|----------|----------|-------------------------|
| 2 – Value for money | x | x | ✓ |
| 3 – Potential achievability | ✓ | ✓ | ✓ |
| 4 – Potential affordability | x | x | ✓ |
| Total ✓ | 1 | 1 | 4 |
| Total x | 3 | 3 | 0 |
| Outcome | Discount | Discount | Preferred option |

7. PREFERRED OPTION

Based on the SWOT analyses and assessment against the critical success factors, the emerging preferred option for Llanfair Caereinion C.P. School and Caereinion High School is:

Option 3: All-age school – Merge Llanfair Caereinion C.P. School and Caereinion High School to create a new all-age school in Llanfair Caereinion

This is the basis for the current proposal on which the Council is consulting. The proposal is further explored in the following section.

PART B - THE PROPOSAL

8. OVERVIEW

Powys County Council is consulting on proposals to establish a new all-age school for pupils aged 4-18 in Llanfair Caereinion. The proposals are as follows:

- To close Llanfair Caereinion C.P. School and Caereinion High School
- To establish a new bilingual all-age school for pupils aged 4-18 on the current sites of Llanfair Caereinion C.P. School and Caereinion High School

The current target date is to close the two schools on the 31st August 2022, with the new school opening on the 1st September 2022.

If the proposal was to be implemented, the following table provides details about the new school:

| | |
|---|--|
| Name | The name of the new school would be proposed by the temporary governing body, and approved by the Portfolio Holder for Education |
| Proposed admission number | Although the new school would be a 4-18 school, the Council would continue to separate the admission number between the primary and secondary phases. The primary admission number would be 27 and the secondary admission number would be 101. |
| Proposed admissions arrangements | <p>Pupils living within the current catchment area of Caereinion High School that attend the primary phase of the school would automatically be allocated a place in the secondary phase of the school.</p> <p>Pupils from other primary schools wishing to join the school in year 7 would be required to apply for a place in accordance with the Council's admissions arrangements.</p> |
| Age range | 4 – 18 |
| Pupil places capacity | <p>The capacity would be split between the primary and secondary phases and would be the same as the current capacities of the two schools.</p> <p>The capacity of the primary phase would be 195 + 0 nursery places.</p> <p>The capacity of the secondary phase would be 603.</p> |
| Location | The new school would operate from the existing sites of Llanfair Caereinion C.P. School and Caereinion High School |
| Category | Community School |

| | |
|--|---|
| Language category | Primary – Dual Stream Secondary – Dual Stream – Bilingual Category 2B |
| Details of proposed accommodation | The accommodation would remain the same as the current accommodation |
| Home to school transport arrangements | Home to school transport would continue to be provided in accordance with the Council’s transport policy. |

9. WHAT IS AN ALL-AGE SCHOOL?

An all-age school (also referred to as an all-through school) is a school which provides both primary and secondary education. The school is run by one headteacher and one governing body, and the school has one budget.

Whilst primary and secondary aged pupils would attend one educational establishment, and there would be some opportunity for sharing of facilities and resources, all-age schools continue to provide access to separate facilities for children of different ages. This would include separate teaching accommodation, as well as separate areas to use during break times.

There are already two mainstream all-age schools in Powys – Ysgol Bro Hyddgen in Machynlleth, which was established in 2014 following the amalgamation of Machynlleth C.P. School and Ysgol Bro Ddyfi and Ysgol Llanfyllin in Llanfyllin, which was established in 2020 following the amalgamation of Llanfyllin C.P. School and Llanfyllin High School. It is a model which is becoming increasingly popular in Wales, particularly in rural areas where it is seen as a way of ensuring the continued provision of education.

The model also brings many benefits to pupils by providing seamless transition for pupils throughout all phases of education.

The following are some of the all-age schools currently operating in Wales:

- Abertillery Learning Community
- Ebbw Fawr Learning Community
- Idris Davies School
- St Bridgid’s School
- Ysgol Bae Baglan
- Ysgol Bro Hyddgen
- Ysgol Bro Idris
- Ysgol Bro Teifi
- Ysgol Bro Pedr
- Ysgol Gymraeg Bro Morgannwg
- Ysgol Caer Elen

10. REASONS FOR THE PROPOSAL

In addition to the strengths and opportunities identified in section 6 above, the Council is proposing to establish a new all-age school in Llanfair Caereinion for the following reasons:

- To improve educational outcomes
 - More opportunities for staff to move between key stages, to further develop expertise in specific areas
 - Opportunities for pupils in all key stages to benefit from staff expertise in specific subject areas
 - Improved curricular and extra-curricular opportunities for pupils in all key stages
- To improve educational provision
 - Opportunities to develop a broader curriculum to meet the needs of pupils in all key stages
 - Opportunity to improve the range and quality of facilities and learning resources available to the benefit of pupils in all key stages
 - Improved opportunities for continuity of support for vulnerable groups of pupils
 - Improved opportunities for more able and talented pupils
- To improve leadership and management
 - Opportunity for high quality, robust leadership across all key stages
 - Improved opportunities for the headteacher to distribute key leadership tasks to a greater number staff across all phases of education
 - Improved opportunities for the governing body to have strategic oversight of education for pupils from 4 – 18
- To improve efficiency in the delivery of education
 - Potential for the school to operate more efficiently through more efficient deployment of staff
 - Potential for sharing of resources across all key stages
- To provide more seamless transition between key stages
 - Opportunity to provide seamless progression between each phase of education
 - Improved opportunities for continuity of support for vulnerable groups of pupils throughout their school careers

11. ADVANTAGES AND DISADVANTAGES

The advantages and disadvantages of the current proposal in respect of Llanfair Caereinion C.P. School and Caereinion High School are summarised below:

| Advantages | Disadvantages |
|---|--|
| <ul style="list-style-type: none"> - Retention of primary and secondary provision in Llanfair Caereinion - There would be no additional transport costs - Would enable staff expertise and good practice to be shared across all key stages - Would improve transition between each key stage - Minimal disruption for pupils and parents - Would improve the ability to provide an appropriate curriculum to all pupils - Would enable the school to run more efficiently through shared staffing, shared resources etc. - One governing body which would have strategic overview over the provision for pupils/learners in all key stages - One leadership team which would have strategic overview over the provision for pupils/learners in all key stages - Small financial saving to the Council - No detrimental impact on the local community from loss of provision | <ul style="list-style-type: none"> - Impact on staff as management of change process would need to take pace to allocate posts in the new school - Parents may be unfamiliar with the concept of an 'all-age' school and may have concerns about the model - Other primary feeder schools may have concerns |

12. RISKS

As with all school reorganisation proposals, there are risks associated with the proposal to establish an all-age school in Llanfair Caereinion.

These are outlined below, along with suggested mitigating actions:

| Risk | Likelihood | Impact | Mitigating Actions |
|--|------------|--------|---|
| Parents don't want their children to attend an all-age school, so choose for them to move to alternative schools | Low | Low | Engagement with parents to take place throughout the process. |

| | | | |
|---|--------|--------|---|
| | | | Should the Cabinet decide to proceed with the proposal, opportunities to be provided for parents to contribute to the process of establishing the new school. |
| Lack of support from other schools in the Llanfair Caereinion catchment area | Low | Low | Other primary schools in the Llanfair Caereinion catchment to be fully informed throughout the process. |
| Difficult for both current schools to focus on improving outcomes due to the uncertainty caused by the proposal – may affect standards | Medium | Medium | The Council will continue to provide advice and support to both schools and the temporary governing body of the new school to ensure that standards and performance continue to improve during the transition period. |
| Negative impact on staff morale during the transition period, may lead to some staff leaving before the new school is established | Low | Low | Engagement with staff to take place throughout the process and staff to be kept informed of developments. Being part of a transformational development may help to mitigate this risk. |
| Other changes resulting from other Council developments e.g. ALN transformation, Post-16 transformation and developments relating to Welsh-medium provision | Medium | Medium | Regular updates to be provided to schools. |

13. POTENTIAL IMPLEMENTATION TIMESCALE

Should Cabinet decide to proceed with the proposals, potential implementation timescales are as follows:

| | |
|--|--------------------------------|
| Formal Consultation | 13 October to 24 November 2020 |
| Consultation Report to be published, and considered by Cabinet | January 2021 |

If Cabinet decide to proceed:

| | |
|--|---------------|
| Publish Statutory Notice (28 days objection period) | February 2021 |
| Objection Report to be published and considered by Cabinet | March 2021 |

If Cabinet approves implementation:

| | |
|---|--------------------------------|
| Establish temporary governing body | April/May 2021 |
| Appoint headteacher | By end of 2021 |
| Develop and appoint to a new staffing structure | Autumn 2021/Spring 2022 |
| Current schools close | 31 st August 2022 |
| New school opens | 1 st September 2022 |

PART C – LIKELY IMPACT OF THE PROPOSAL

14. IMPACT ON PUPILS

i) Pupils currently attending Llanfair Caereinion C.P. School and Caereinion High School

As implementation of the proposal would see the continuation of Welsh-medium and English-medium primary and secondary education in Llanfair Caereinion, on the current sites of the two schools, it is anticipated that there would be very little change to pupils currently attending the two schools in Llanfair Caereinion.

It is anticipated that they would continue to be educated in their current building – i.e. pupils up to year 6 would be educated on the current site of Llanfair Caereinion C.P. School, whilst pupils from year 7 onwards would be educated on the current site of Caereinion High School. However, there would be improved opportunities for pupils to access facilities on both sites as appropriate. This would be beneficial for primary aged pupils, who would benefit from improved opportunities to access specialist facilities primarily used by secondary aged pupils.

Pupils would continue to be educated either through the medium of Welsh or through the medium of English, however it is anticipated that implementation of the proposal would provide enhanced opportunities to use the Welsh language throughout the school.

Implementation of the proposal would also provide improved opportunities for pupils in all key stages to benefit from staff specialisms throughout their time at the school, and to provide continuity in the support provided to vulnerable pupils throughout their time in the school. There would also be improved opportunities for more able and talented pupils.

It is also expected that implementation of the proposal would result in improved transition between educational phases, which should have a positive impact on the pupil well-being, and on their educational performance.

As education would continue to be provided on the current sites, it is not anticipated that there would be any additional home to school transport required for any pupils. Transport would continue to be provided in accordance with the Council's Home to School Transport Policy.

ii) Pupils attending other primary schools in the Llanfair Caereinion catchment

Caereinion High School operates as an area secondary school for pupils currently attending a number of primary schools in the catchment area in

addition to Llanfair Caereinion C.P. School. Should the Council proceed with a proposal to establish an all-age school in Llanfair Caereinion, pupils from other primary schools in the catchment would continue to transfer to the school in year 7. Therefore, it is acknowledged that there would be an impact on these pupils, as they would be transferring into an all-age school rather than transferring into a secondary school. However, it is not anticipated that the impact would be negative.

The transition arrangements for pupils attending other primary schools in the catchment area would need to be carefully managed, to ensure that the pupils are fully integrated into the school, and are not disadvantaged in any way compared with pupils that attended the primary phase of the all-age school.

The proposal to establish a new all-age school in Llanfair Caereinion also provides an opportunity to strengthen the current relationship with other primary schools in the catchment area, in order to provide improved opportunities to pupils attending these schools, and to provide improved transition arrangements for these pupils.

iii) Pupils attending primary or secondary schools not in the Llanfair Caereinion catchment

It is not anticipated that implementation of the proposal would impact on pupils attending primary or secondary schools not in the Llanfair Caereinion catchment.

15. IMPACT ON STAFF

Should the proposal be implemented, Llanfair Caereinion C.P. School and Caereinion High School would close, and a new school would be opened with a new governing body. Should the proposal proceed, a temporary governing body would be appointed for an interim period, until the new school were to open.

The temporary governing body would be responsible for appointing a headteacher for the new school and would then work with the headteacher to develop the leadership, management and staffing structures for the new school.

Implementation of the new staffing structure would be in accordance with the relevant HR Policies for teaching and support staff. As part of this process, there would be an opportunity for the temporary governing body to 'ringfence' all teaching and associated staff posts to staff currently employed within the existing schools in the first instance.

Should the proposal be implemented, all cleaning and catering staff that are currently employed centrally by the Council would be supported by the relevant HR policies for Council employees.

16. IMPACT ON GOVERNANCE ARRANGEMENTS

Implementation of the proposal would result in the establishment of a new all-age school for pupils aged 4-18 on the current sites of Llanfair Caereinion C.P School and Caereinion High School. A single governing body would be responsible for the school, which would replace the two existing governing bodies. A new Instrument of Government would be developed in accordance with The Government of Maintained Schools (Wales) Regulations 2005. This is likely to include the following number of governors:

| Category of governor | Number |
|-------------------------------|--------|
| Parent Governor | 6 |
| LEA Governor | 5 |
| Teacher Governor | 2 |
| Staff Governor | 1 |
| Community Governors | 5 |
| Additional Community Governor | 1 |
| Headteacher | 1 |

If the proposal to establish a new 4-18 school is approved by the Council's Cabinet, a temporary governing body would initially be established to oversee the strategic and operational transition to the new school. The composition of the temporary governing body would be as per the table above.

The temporary governing body would be responsible for appointing a Headteacher for the new school, and for developing a new staffing structure for the school in conjunction with the Headteacher.

A permanent governing body would be established upon the formal opening of the new school, based on the Instrument of Government outlined above.

The Welsh Government consulted on new regulations for the composition of governing bodies during 2017. Should any new regulations come into effect in the future, it is likely that changes would be required to the composition of the governing body.

17. IMPACT ON QUALITY AND STANDARDS IN EDUCATION

i) Standards, wellbeing and attitudes to learning

Standards and progress overall, of specific groups and in skills

The Council would expect implementation of the proposal to establish an all-age school to have a positive impact on standards and progress overall. The Council would hope that implementation of the proposal would lead to securing permanent leadership arrangements for all pupils in Llanfair Caereinion, which should lead to improved standards across all ages.

It is anticipated that implementation of the proposal would have a positive impact on standards and progress overall for all pupils, including pupils belonging to specific groups such as English as an Additional Language, eligible for Free School Meals, Looked After Children, Additional Learning Needs. One learning continuum could be implemented across all age ranges, meaning that pupil progress could be monitored and supported more effectively throughout their school career. This would be particularly beneficial for pupils belonging to specific groups such as those outlined above, as there would be improved opportunities for sharing staff specialisms and expertise in working with these groups of pupils across all age ranges, ensuring that they can be more effectively supported throughout their time in the school.

It is also anticipated that implementation of the proposal would have a positive impact on the skills of all pupils, including literacy, numeracy and ICT, through improved opportunities to share staff expertise and resources across all age ranges, and through the ability to target across all phases of education.

It is also anticipated that establishing an all-age school would have a positive impact on the skills of all pupils, including literacy, numeracy and ICT, through improved opportunities to share staff expertise and resources across all age ranges, and through the ability to target across all phases of education.

The Council would also expect establishing an all-age school to have a positive impact on provision and progression, through the effective implementation of the Curriculum for Wales. An all-age school would allow for careful planning in the six areas of learning and experiences and the core purposes across all age groups, to allow for strong progression in skills, knowledge and understanding, and would allow for the sharing of staff expertise and skills.

Wellbeing and attitudes to learning

Establishing an all-age school would mean that pupils in Llanfair Caereinion would attend the same school throughout their time in school. This would avoid the transition difficulties which sometimes arise when pupils move from primary school to secondary school, and therefore would have a positive impact on pupil well-being.

Establishing an all-age school would also mean that pupils in the primary ages would have improved opportunities to access specialist facilities currently available at the high school, including PE, science and technology facilities. It is hoped that this would have a positive impact on the opportunities available to them in the primary sector, and on their attitudes to learning.

ii) Teaching and learning experiences

Quality of teaching

The Council would expect implementation of the proposal to lead to improvements in the quality of teaching in Llanfair Caereinion, due to the improved professional development and collaboration opportunities that could be offered to staff, for example cross phase working, peer to peer working, triad working, and sharing pedagogical principles.

The breadth, balance and appropriateness of the curriculum

It is anticipated that establishment of a new all-age school would provide improved opportunities to provide a broad, balanced and appropriate curriculum for pupils in Llanfair Caereinion.

Establishing an all-age school would also provide an opportunity to redesign the curriculum offer in Llanfair Caereinion, in order to meet the requirements of the new curriculum for Wales, as outlined in 'Our National Mission', which sets out the ambition for all schools to develop as learning organisations.

Pupils would benefit from closer links between the various phases of education, and the opportunity to access specialist teachers. Primary aged pupils would also benefit from the opportunity to access specialist facilities located in Caereinion High School, which could include PE, science and technology facilities.

The provision of skills

It is anticipated that establishing an all-age school would have a positive impact on the skills of all pupils, including literacy, numeracy and ICT, through improved opportunities to share staff expertise and resources across all age ranges, and through the ability to target across all phases of education.

An all-age school would allow for careful planning in the six areas of learning and experiences and the core purposes across all age groups, to allow for strong progression in skills, knowledge and understanding, and would allow for the sharing of staff expertise and skills.

iii) Care support and guidance

Tracking, monitoring and the provision of learning support, personal development and safeguarding

The Council would expect establishing an all-age school to lead to improvements in the care, support and guidance provided to pupils. Pupils would be part of one establishment throughout their time in school, which would result in improvements in the tracking and monitoring arrangements which could be put in place throughout their time in school, and would enable more effective transition arrangements to be implemented during the pupil's time in school.

Should an all-age school be established, pupils would be part of a larger body of pupils, which would be expected to have a positive impact on their personal development and the opportunities available to them. As part of this, opportunities could be offered to older pupils to provide support to younger pupils.

iv) Leadership and management

Quality and effectiveness of leaders and managers, self-evaluation processes and improvement planning

It is anticipated that the establishment of a new all-age school in Llanfair Caereinion would lead to improvements in terms of leadership and management. Neither Llanfair Caereinion C.P. School nor Caereinion High School currently have a permanent headteacher. The Council would hope that establishing an all-age school would lead to securing permanent leadership arrangements for the new school, and therefore for all pupils in Llanfair Caereinion, which should lead to improvements in leadership arrangements across the school.

The establishment of a new all-age school would also provide more opportunities for distributed leadership across the primary and secondary sectors, and would provide enable middle leaders to be developed more effectively, and improved developmental opportunities for staff, including increased opportunities to develop specialisms across the school, and to work across different key stages.

Should an all-age school be established, one new governing body would replace the two current governing bodies, which should provide more robust governance arrangements.

Establishment of a new all-age school would provide improved opportunities to develop robust self-evaluation process which could be implemented across all key stages, resulting in improvements for learners, as well as improved opportunities to plan more effectively across all age ranges.

Professional learning

Establishing an all-age school would provide improved professional learning opportunities for staff through greater opportunities for cross phase working, opportunities to develop leaders more effectively and more opportunities to develop middle leaders.

Establishing an all-age school would enable the school to develop as an effective learning organisation, in accordance with the ambition set out for all schools, as outlined in 'Our National Mission'.

Use of resources

Should a new all-age school be established, the school would be funded as one school, with one budget, and would be run by one governing body. This would enable the school to operate more efficiently compared with the current arrangements, and should result in some efficiencies through shared staffing and sharing of other resources.

v) Impact on vulnerable groups, including children with Special Educational Needs (SEN)

Amalgamating the two schools would provide enhanced opportunities to support pupils belonging to vulnerable groups. There would be improved opportunities to provide support to pupils across the primary age range, and will provide continuity in the support provided to vulnerable pupils.

vi) Impact on the school's ability to deliver the full curriculum in the foundation stage and each key stage, including the quality of curriculum delivery and the extent to which the structure or size of the school is impacting on this

It is not anticipated that establishment of a new all-age school would have a negative impact on the school's ability to deliver the full curriculum in the foundation stage and each key stage. The school would continue to operate from the current sites of Llanfair Caereinion C.P. School and Caereinion High School, and no significant change would be expected in total pupil numbers across the two sites.

There could be a positive impact on the ability to deliver the full curriculum due to the opportunity to access staff specialisms across all age ranges and to share other resources as appropriate. There would also be an improved opportunity for primary aged pupils to benefit from specialist secondary facilities, such as science laboratories, which would provide improved opportunities to deliver the full curriculum to pupils.

vii) Impact on other schools

Should the proposal be implemented, it is possible that some pupils would choose to attend alternative schools instead of the proposed new all-age school, however it is unlikely that the numbers would be significant.

Therefore, it is unlikely that implementation of the proposals would impact on quality and standards in education at these schools, including standards, wellbeing and attitudes to learning, teaching and learning experiences, care support and guidance, leadership and management, nor on their ability to deliver the full curriculum at the foundation phase and in each stage of education.

18. NEED FOR PLACES AND IMPACT ON AVAILABILITY OF PLACES AND ACCESSIBILITY OF SCHOOLS

i) Will the alternative provision have sufficient capacity and provide accommodation of at least equivalent quality for existing and projected pupil numbers?

The intention is to establish a new school in the current accommodation of the two schools, which will provide the same capacity as is currently available, and will provide accommodation of equivalent quality.

ii) Is the alternative provision sufficient to meet existing and projected demand for schools of the same language category and designated religious character?

The intention is to establish a new school of the same language category as the two existing schools, therefore the new school would continue to provide access to education through the medium of Welsh and English.

Neither of the two existing schools have a designated religious character.

iii) What will be the nature of journeys to alternative provision and resulting journey times for pupils including SEN pupils?

The intention is to establish a new all-age school on the current sites of Llanfair Caereinion C.P. School and Caereinion High School, therefore there would be no change in terms of journey times.

iv) Is there evidence of current or future need/demand in the area for additional places?

The latest pupil projection figures suggests that pupil numbers at the two schools are expected to remain fairly stable over the coming years – there is no evidence of current or future need/demand in the area for additional places.

- v) **Will the proposals improve access for disabled pupils in accordance with requirements under the Equality Act 2010?**

The intention is to amalgamate the two schools in their existing accommodation, therefore there would be no change in terms of access for disabled pupils in accordance with requirements under the Equality Act 2010.

19. RESOURCING OF EDUCATION AND OTHER FINANCIAL IMPLICATIONS

- i) **What effect will the proposals have on surplus places in the area?**

The intention is to establish a new school in the buildings currently occupied by Llanfair Caereinion C.P. School and Caereinion High School. It is not anticipated that establishing an all-age school would impact on surplus places in the area.

- ii) **Do the proposals form part of the local authority's 21st Century Schools Investment Programme and contribute to the delivery of sustainable schools for the 21st Century and to the better strategic management of the school estate?**

The Council's Strategy for Transforming Education in Powys includes an aspiration to develop new purpose-built all-age schools across Powys, that will not only provide state of the art facilities for teaching and learning, but also childcare and early years provision, community and leisure facilities, multi-agency areas that can provide support for learners and their families and SEN/ALN facilities of the highest quality.

Whilst the intention is that in the longer term new accommodation would be provided in Llanfair Caereinion as part of the 21st Century Schools Investment Programme, the current proposal is to merge Llanfair Caereinion C.P. School and Caereinion High School in their current accommodation, therefore the proposal is not dependent on capital investment.

- iii) **What are the recurrent costs of proposals over a period of at least 3 years and is the necessary recurrent funding available?**

There are no recurrent costs associated with amalgamating the two schools.

- iv) **Will additional transport costs be incurred as a result of the proposal?**

Should the proposal be implemented, Welsh-medium and English-medium primary and secondary provision would continue to be provided in Llanfair Caereinion, in the same location as it is currently provided. It is not anticipated that any additional home to school transport would be required, therefore no additional transport costs would be incurred.

Home to school transport arrangements would continue to be in accordance with the Council's Home to School Transport Policy and the Learner Travel (Wales) Measure 2008. The Council's current Home to School Transport Policy is available on-line at <https://en.powys.gov.uk/article/3879/Apply-for-school-transport>.

v) What are the capital costs of the proposal and is the necessary capital funding is available?

There are no capital costs associated with establishing a new all-age school in the buildings currently occupied by Caereinion C.P. School and Caereinion High School.

vi) What is the scale of any projected net savings (taking into account school revenue, transport and capital costs)

Based on the Council's current funding formula for schools, the following is a comparison of the funding that would be provided to Llanfair Caereinion C.P. School and Caereinion High School during 21/22 should they be funded as separate schools, and the funding that would be provided to a new all-age school during 21/22 (based on **estimated** pupil numbers for both schools in September 2020):

| | |
|--|----------------|
| Estimated funding for the two separate schools 21/22 | £3,286,364 |
| Estimated funding for one all-age school 21/22 | £3,274,370 |
| Estimated saving / (Cost) | £11,994 |

It is estimated that amalgamating the two schools to establish a new all-age school would result in annual revenue savings to the Council of **£11,994** per annum. This figure will be reviewed as pupil numbers change.

Regardless of whether or not implementation of the proposal would result in a financial saving to the Council, it is expected that establishment of a new all-age school would enable the school to make internal savings and to operate more efficiently, thereby maximising use of the funding provided by the Council.

As the proposal is to establish a new school in the accommodation currently occupied by Llanfair Caereinion C.P. School and Caereinion High School, there would be no impact on transport costs, and there would be no capital costs.

If the proposal was implemented, the existing schools would only receive formula funding for the proportion of the financial year for which they are open, e.g. if a school closes on 31st August, it will only be resourced for the first 5 months of the financial year (5/12 of the formula allocation). When the school(s) close, any balance (surplus or deficit) will revert to the Council.

The Council provides funding to support schools during transition to new governance models to support the additional work that is required when developing new staffing structures, curriculum planning, etc. Should the Council proceed with the proposal, the amount of transitional funding to be provided would be agreed with the temporary governing body.

vii) Without the proposals, would the schools affected face budget deficits?

Based on the 1st May submittal by the governing bodies, Caereinion High School is projected to be in a deficit budget position during 2020/21, however it is projected that this will be recovered by the 2021/22 financial year.

Llanfair Caereinion C.P. School is not currently projecting to be in a deficit budget position.

viii) Will any savings in recurrent costs be retained in the local authority's local schools budget?

Any savings would be reinvested into the schools system.

ix) Will the proceeds of sales (capital receipts) of redundant sites be made available to meet the costs of the proposal or contribute to the costs of future proposals which will promote effective management of school places?

Establishment of a new all-age school will not result in any capital receipts.

20. IMPACT ON SIXTH FORM PROVISION

i) Whether proposals will lead to an improvement in the educational or training achievements of persons who are above compulsory school age but below the age of 19

Establishing an all-age school in Llanfair Caereinion would continue to offer provision for learners who are above compulsory school age but below 19 in Llanfair Caereinion, therefore pupils who currently access provision in Llanfair Caereinion would still be able to access this. It is not anticipated that there would be an impact on the educational or training achievements of these learners.

ii) Whether proposals will contribute to an appropriate range of relevant courses and qualifications and high quality, employer informed, vocational learning routes targeted at pupils of all abilities, whilst maintaining GCSE, AS/A level and other established courses, as required under the Learning and Skills (Wales) Measure 2009 for 14-19 year old learners

It is not anticipated that this would impact on the range of relevant courses and qualifications available. Learners would continue to be able to access a similar range of courses to what is currently available at Caereinion High School and the North Powys Learning Pathways offer, in accordance with the requirements of the Learning and Skills (Wales) Measure 2009.

iii) Whether proposals are likely to lead to an increased participation in learning by pupils beyond compulsory school age, taking into account transport issues and costs to the learner and others, the affordability of such costs, and the likelihood of learners being willing to travel

Establishing an all-age school at Llanfair Caereinion would continue to provide access to learning beyond compulsory school age at Llanfair Caereinion, therefore there would be no impact on transport or cost to the learner.

It is not anticipated that there would be an impact in participation in learning by pupils beyond compulsory school age.

iv) The extent to which proposals contribute to the 14-19 agenda taking account of the views of regional 14-19 networks

It is not anticipated that this would impact on the range of relevant courses and qualifications available. Learners would continue to be able to access a similar range of courses to what is currently available at Caereinion High School and across North Powys, in accordance with the requirements of the Learning and Skills (Wales) Measure 2009.

v) The effect of proposals on 11-16 provision in schools

Establishing an all-age school in Llanfair Caereinion would continue to provide access to Welsh-medium and English-medium provision in Llanfair Caereinion for 11-16 year old pupils. It is anticipated that establishing an all-age school would strengthen the provision and delivery of the Curriculum for Wales for 11-16 year old, through improved transition processes from Key Stage 2 to Key Stage 3, and the ability to share expertise across all key stages.

vi) How proposals would affect the viability of institutions already providing good-quality post-16 provision, including school sixth forms, Further Education Institutions and private training organisations

Establishing an all-age school at Llanfair Caereinion would continue to provide access to post-16 provision at Llanfair Caereinion.

It is not anticipated that there would be an impact on the viability of the provision at Llanfair Caereinion, or on the viability of any other providers.

vii) How proposals might affect the sustainability or enhancement of Welsh medium provision in the regional 14-19 network and wider area and promote access to availability of Welsh medium courses in post-16 education

It is not anticipated that this would impact on the range of Welsh-medium courses available in Llanfair Caereinion.

Learners would continue to be able to access a similar range of Welsh-medium courses to what is currently available at Caereinion High School and the North Powys Learning Pathways offer, in accordance with the requirements of the Learning and Skills (Wales) Measure 2009.

viii) The extent to which proposals will provide additional learner benefits compared with the status quo and other tenable options for post-16 organisation

It is not anticipated that establishing an all-age school in Llanfair Caereinion would have a significant impact on learner benefits compared with the status quo. There may be some additional learner benefits from opportunities for older pupils to work with younger pupils, and in the sharing of specialist staff across the school.

ix) How proposals might affect discretionary transport provision a local authority may provide to learners above compulsory school age

Establishment of an all-age school in Llanfair Caereinion would not affect discretionary transport provision provided to learners above compulsory school age.

21. OTHER CONSIDERATIONS

i) Impact on educational attainment among children from economically deprived backgrounds

It is anticipated that amalgamation of the two schools would have a positive impact on the educational attainment of all pupils, including children from economically deprived backgrounds.

Amalgamation of the two schools would ensure that consistent support could be provided to these pupils throughout their time in school. In addition, as a larger school, the new school would have a larger pupil deprivation grant, which could be used to support pupils consistently throughout their time in school. Resources and expertise could be shared effectively across the school to support learners from economically deprived backgrounds to achieve their potential.

ii) Land and Buildings

Comparison of the quality of accommodation at the school from which pupils would be transferred

As the proposal is to establish a new school on the current sites of Llanfair Caereinion C.P. School and Caereinion High School, there would be no impact on the quality of accommodation for pupils.

Information on any building works necessary to ensure that transferred children can be accommodated

All current pupils can be accommodated within the current accommodation. No building work would be necessary to be able to proceed with the proposal.

Details of any potential transfer or disposal of land or buildings that may need to occur as a result of the proposals

Should the proposal be implemented, the new school would be located on the current sites of Llanfair Caereinion C.P. School and Caereinion High School. There would be no requirement for transfer or disposal of land.

Is the school / schools involved subject to any trust or charitable interests which might be affected by the proposals, for example in relation to the use or disposal of land?

The schools involved are not subject to any trust or charitable interests which might be affected by the establishment of a new all-age school.

iii) Walking routes to school

Should the proposal be implemented, walking routes to the new school would be the same as the current walking routes to Llanfair Caereinion C.P. School and Caereinion High School.

iv) School Admissions

Admissions for the two current schools are administered by the Council. Should the current proposal be implemented, admissions for the new school would continue to be administered by the Council in accordance with the Council's Admissions Policy, which is available on-line at:
<https://en.powys.gov.uk/article/1158/Applying-for-a-School-Place>

Should the proposal be implemented, pupils currently attending the schools would be allocated places in the new all-age school. Pupils living within the current catchment area of Caereinion High School that attend the primary phase of the school would automatically be allocated a place in the

secondary phase of the school when it was time for them to transfer to the secondary phase.

Pupils from other primary schools wishing to join the school in year 7 would be required to apply for a place in accordance with the Council's admissions arrangements.

New pupils wishing to attend the school would need to apply for a place in accordance with the Council's admissions arrangements.

v) Welsh in Education Strategic Plan (WESP)

The Council's Welsh in Education Strategic Plan (WESP) for 2017-20 sets out the Council's aim to provide equality of provision for Welsh-medium learners in Powys, and its commitment to developing 'an infrastructure that will enable all pupils to access full provision in either Welsh or English throughout all stages of education'.

Implementation of the proposal would ensure continued access to Welsh-medium education in Llanfair Caereinion. It is anticipated that the Welsh-medium provision in the new school would be at least at the same level as the current provision in Llanfair Caereinion C.P. School and Caereinion High School, and would also provide improved opportunities for sharing resources between educational phases, sharing of staff and sharing of specialist facilities, and improved opportunities for pupils to use the Welsh language throughout the school.

Implementation of the proposal would also provide an opportunity to strengthen the linguistic continuum between the educational phases.

22. EQUALITY, COMMUNITY AND WELSH LANGUAGE IMPACT ASSESSMENTS

Draft impact assessments have been carried out in respect of the proposal. These will be updated following the consultation period to reflect any additional issues raised. The assessments are available on the Council's website:

<https://en.powys.gov.uk/article/9789/Llanfair-Caereinion-C.P.-School-and-Caereinion-High-School>

A summary of the assessments are provided below:

i) Equalities impact assessment

The proposal aims to improve the educational opportunities offered to all pupils in Llanfair Caereinion, including any pupils that belong to the protected characteristic groups.

Whilst the proposal would impact on some pupils belonging to these groups, primary and secondary Welsh-medium and English-medium provision would

be retained in Llanfair Caereinion, therefore it is not anticipated that the proposal would have a negative impact.

ii) Impact on the community

As the proposal would see the retention of primary and secondary Welsh-medium and English-medium provision in Llanfair Caereinion in the buildings currently occupied by Llanfair Caereinion C.P. School and Caereinion High School, it is not anticipated that the proposal would have a negative impact on the community.

It is anticipated that implementation of the proposal would provide enhanced opportunities for pupils across all age ranges, and enhanced opportunities to establish and develop links with the community.

iii) Impact on the Welsh language

Implementation of the proposal would see the retention of primary and secondary Welsh-medium and English-medium provision in Llanfair Caereinion.

Whilst the proposal would not change the current language category of the two schools, it is anticipated that amalgamating the two schools would lead to enhanced opportunities to use and promote the Welsh language within the new school.

It is also anticipated that implementation of the proposal would result in improved transition between key stages, which could lead to improvements in the proportion of pupils continuing to access Welsh-medium provision on transfer from the primary sector to the secondary sector.

Implementation of the proposal would result in the establishment of a new governing body and staffing structure, who would be responsible for embedding a vision for the Welsh language across the whole school, and for ensuring consistency across both phases of education, which could lead to enhancing the Welsh-medium provision available.

Alongside the current proposal, the Council will continue to engage in dialogue with representatives of Llanfair Caereinion C.P. School and Caereinion High School in order to continue to explore ways to develop and enhance the Welsh-medium provision in Llanfair Caereinion, to contribute to the implementation of the Council's Strategy for Transforming Education in Powys, the Welsh in Education Strategic Plan (WESP) and the Welsh Government's Strategy to achieve a million Welsh speakers by 2050.

PART D – CONSULTATION DETAILS

Who will we consult with?

The Council will consult with a range of stakeholders as required by the School Organisation Code, which include the following:

- Parents, carers and guardians at Llanfair Caereinion C.P. School and Caereinion High School
- Governors at Llanfair Caereinion C.P. School and Caereinion High School
- Staff at Llanfair Caereinion C.P. School and Caereinion High School
- Parents of pupils attending all feeder schools for Caereinion High School
- Pupils at Llanfair Caereinion C.P. School, Caereinion High School and all feeder schools for Caereinion High School
- The Church in Wales and Roman Catholic Diocesan Authorities
- The Welsh Minister for Education
- Neighbouring Local Authorities
- Local Powys Councillors
- Town and Community Councils in the local area
- The Member of the Senedd for Montgomeryshire and regional Members of the Senedd for the area
- The MP for Montgomeryshire
- Estyn
- Teaching and staff trade unions
- ERW
- The Police & Crime Commissioner for Dyfed Powys
- Nursery providers in the local area
- Mudiad Meithrin
- The Powys Children and Young People's Partnership
- NPTC College
- Welsh Language Commissioner

Consultation with pupils will take place in accordance with the Welsh children and young people's national participation standards⁶.

The consultation period

The consultation period will commence on the 13 October 2020 and will end on the 24 November 2020.

The statutory process

Consultation on this proposal will follow the guidelines set out by the Welsh Government in the revised School Organisation Code which became operational on the 1st November 2018. The process is summarised below:

⁶ <https://gov.wales/children-and-young-peoples-national-participation-standards>

i) Consultation

Consultation will start on the 13 October 2020 and will end on the 24 November 2020. Feedback from the consultation will be collated and summarised, and a consultation report will be produced and shared with stakeholders.

It is important to note that responses made to the consultation will not be counted as objections to the proposal, and that only objections can be registered following publication of a statutory notice.

The Council's Cabinet will consider the consultation report and the feedback received during the consultation period, and will decide whether to proceed with the proposal, to make changes to the proposal, or to not proceed with the proposal. If the Cabinet decides not to proceed, that will be the end of this proposal.

It is anticipated that the Consultation Report will be considered by the Cabinet in January 2021.

ii) Statutory notice

If the Cabinet decides to proceed with the proposal, statutory notices would be published after the Cabinet meeting. There would then be a period of 28 days for people to submit written objections.

If there were objections, the Council would publish an objection report providing a summary of the objections and the Council's response to them before the end of 7 days beginning with the day of the local authority's determination. Only written objections submitted during the statutory notice period will be considered as objections and included in this report. Comments submitted as part of the consultation period would not be counted as objections. Should stakeholders wish their consultation responses to be considered as objections, they would need to be re-submitted in writing during the statutory notice period.

A further report would be presented to the Council's Cabinet, which they would consider alongside the objection report, in order to decide whether or not to approve the proposal.

It is anticipated that a final decision would be made by March 2021.

iii) Implementation

If the Council's Cabinet were to approve the proposal, it would be implemented in accordance with the date given in the statutory notice or any subsequently modified date.

How to respond to the consultation

A consultation response form is attached to this document. An online version is also available on the Council's website:

<https://en.powys.gov.uk/article/9789/Llanfair-Caereinion-C.P.-School-and-Caereinion-High-School>

Alternatively, you can respond in writing.

Completed forms and other written responses should be sent to the following address:

Transforming Education Team, Powys County Council, County Hall, Llandrindod Wells, LD1 5LG

E-mail: school.consultation@powys.gov.uk

All correspondence should be received by the **24th November 2020**.

If you have any further questions about this proposal, you can contact the Transforming Education Team using the above contact details, or by phoning (01597) 826277.

APPENDIX A - KEY DATA

Key data about the two schools is provided below:

General information

| School Name | School Category | Language Category | Admission Number |
|---------------------------------|---------------------|-------------------------------------|------------------|
| Llanfair Caereinion C.P. School | Community Primary | Dual Stream (DS) | 27 |
| Caereinion High School | Community Secondary | Bilingual Dual Stream - Category 2B | 146 |

Pupil numbers

i) Current pupil numbers⁷

| | R | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|---------------------------------|----|----|----|----|----|----|----|-------|
| Llanfair Caereinion C.P. School | 13 | 21 | 17 | 27 | 23 | 31 | 29 | 161 |

| | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Total |
|------------------------|----|----|----|----|----|----|----|-------|
| Caereinion High School | 83 | 73 | 72 | 90 | 77 | 31 | 35 | 461 |

ii) Historical pupil numbers⁸

| | Jan. 2014 | Jan. 2015 | Jan. 2016 | Jan. 2017 | Jan. 2018 | Jan. 2019 | Jan. 2020 |
|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Llanfair Caereinion C.P. School | 202 | 209 | 195 | 185 | 174 | 173 | 166 |
| Caereinion High School | 549 | 530 | 494 | 495 | 487 | 456 | 447 |
| Total | 751 | 739 | 689 | 680 | 661 | 629 | 613 |

⁷ Teacher Centre, 12th October 2020

⁸ PLASC

iii) **Projected pupil numbers**

| | Jan. 2021 | Jan. 2022 | Jan. 2023 | Jan. 2024 | Jan. 2025 |
|--|-----------|-----------|-----------|-----------|-----------|
| Llanfair Caereinion C.P. School | 159 | 153 | 144 | 139 | 133 |
| Caereinion High School | 443 | 416 | 390 | 367 | 344 |
| Total | 602 | 569 | 534 | 506 | 477 |

If the proposal is implemented, the five year forecast of pupil numbers at the proposed new school is the total pupil numbers indicated in the table above.

Building Capacity and Condition

i) **Capacity**

The following table provides information about the current capacities of the two schools and the capacity:

| | Current Capacity | Currently Filled | Surplus Capacity |
|--|------------------|------------------|------------------|
| Llanfair Caereinion C.P. School | 167 | 161 (96.4%) | 6 (3.6%) |
| Caereinion High School | 603 | 461 (76.4%) | 142 (23.6%) |

ii) **Building condition**

In 2009, Welsh Government carried out condition and suitability assessments of the two schools:

| | Condition | Suitability | Access to hall on site |
|--|-----------|------------------|------------------------|
| Llanfair Caereinion C.P. School | C Poor | B Good | Yes |
| Caereinion High School | C Poor | B/C Good/Poor | Yes |

Quality and standards of education

i) Estyn

The following table summarises the last Estyn inspections of the two schools:

| | Llanfair Caereinion C.P. School |
|--|--|
| Date of Inspection | January 2018 |
| Standards | Good |
| Wellbeing and attitudes to learning | Good |
| Teaching and learning experiences | Good |
| Care, support and guidance | Good |
| Leadership and management | Good |
| Follow Up | School to produce action plan to address recommendations |

| | Caereinion High School |
|------------------------------------|-------------------------------|
| Date of Inspection | November 2013 |
| Standards | Adequate |
| Wellbeing | Adequate |
| Learning experiences | Good |
| Teaching | Adequate |
| Care, support, and guidance | Good |
| Learning environment | Good |
| Leadership | Adequate |
| Improving quality | Adequate |
| Partnership working | Good |
| Resource management | Adequate |

| | |
|------------------|---|
| Follow Up | <p>School to produce action plan to address recommendations. Estyn to monitor progress.</p> <p>December 2016 – Placed into schools requiring significant improvement</p> <p>May 2018 – Removed from schools requiring significant improvement</p> |
|------------------|---|

ii) School Categorisation

The latest categorisations of the two schools in accordance with the National School Categorisation System for 2019 are as follows:

| | Improvement Capacity | Support Capacity |
|--|-----------------------------|-------------------------|
| Llanfair Caereinion C.P. School | C | Amber |
| Caereinion High School | C | Amber |

Budgetary position

| | 2019/20 Actual Cumulative Outturn | 2020/21 Budget | 2021/22 Budget | 2022/23 Budget |
|--|--|-----------------------|-----------------------|-----------------------|
| Llanfair Caereinion C.P. School | £103,281 | £59,901 | £43,963 | £19,442 |
| Caereinion High School | (-£6,123) | (-£27,421) | £31,511 | £119,764 |

Equalities information⁹

i) National identity

(Pupils aged 5 or over on the 31st August 2019)

| | British | English | Irish | Scottish | Welsh | Other | Not supplied | Refused | Total pupils |
|--|----------------|----------------|--------------|-----------------|--------------|--------------|---------------------|----------------|---------------------|
| Llanfair Caereinion C.P. School | 23.5% | 16.9% | 0 | 0 | 47% | 0.6% | 12% | 0 | 166 |
| Caereinion High School | 46.3% | 15.7% | 0 | 0 | 37.8% | 0.2% | 0 | 0 | 447 |

⁹ PLASC 2020

ii) **Ethnic Group**
(Pupils aged 5 or over on the 31st August 2019)

| | White British | Other known ethnicity | Information not yet obtained | Total pupils |
|--|---------------|-----------------------|------------------------------|--------------|
| Llanfair Caereinion C.P. School | 84.3% | 4.2% | 11.4% | 166 |
| Caereinion High School | 98% | 2% | 0% | 447 |

iii) **English as an Additional Language**

| | NOR | % EAL | % EAL A/B/C |
|--|-----|-------|-------------|
| Llanfair Caereinion C.P. School | 166 | 0% | 0% |
| Caereinion High School | 447 | 0.2% | 0.2% |

iv) **Free School Meals**

| | Not eligible for FSM | Eligible for FSM | Total pupils | % Eligible for FSM |
|--|----------------------|------------------|--------------|--------------------|
| Llanfair Caereinion C.P. School | 142 | 24 | 166 | 14.5% |
| Caereinion High School | 414 | 33 | 447 | 7.4% |

v) **Looked after children**

| | Looked after children |
|--|-----------------------|
| Llanfair Caereinion C.P. School | 0 |
| Caereinion High School | 0.4% |

vi) **Additional Learning Needs (ALN)**

| | None | School Action | School Action Plus | Statement | Total Pupils | % ALN |
|--|-------------|----------------------|---------------------------|------------------|---------------------|--------------|
| Llanfair Caereinion C.P. School | 78.9% | 15.1% | 6.0% | 0 | 166 | 21.1% |
| Caereinion High School | 79% | 14.3% | 6.7% | 0 | 447 | 21.0% |

APPENDIX B – RESPONSE FORM

PROPOSAL TO ESTABLISH AN ALL-AGE SCHOOL IN LLANFAIR CAEREINION

Powys County Council is consulting on the following proposals relating to education in Llanfair Caereinion:

- To close Llanfair Caereinion C.P. School and Caereinion High School
- To establish a new bilingual all-through school for pupils aged 4-18 on the current sites of Llanfair Caereinion C.P. School and Caereinion High School

The current target date is to close the two schools on the 31st August 2022, with the new school opening on the 1st September 2022.

A consultation document which provides more information about the proposals is available on the Council's website at <http://www.powys.gov.uk/transformingeducation>. This consultation response form gives you the opportunity to let us know your view on the Council's proposal. The response form can also be completed online – a link to the online form is available by following the link above.

The closing date for this consultation is the **24th November 2020**. All responses must be received by this date.

For information on how the Transforming Education Team protects and uses personal information collected during consultation processes, please see the Transforming Education privacy notice, which is available via the following link:
<https://en.powys.gov.uk/article/9803/Transforming-Education-Privacy-Notice>

Part 1 – About You

1. Please indicate how you are associated with the schools affected by this consultation:

- | | |
|--|--|
| <input type="checkbox"/> Parent, carer or guardian | <input type="checkbox"/> Prospective parent, carer or guardian |
| <input type="checkbox"/> Governor | <input type="checkbox"/> Member of staff |
| <input type="checkbox"/> Member of the community | <input type="checkbox"/> Organisation e.g. Community Council |
| <input type="checkbox"/> No association | <input type="checkbox"/> Other |

If you said 'Other', please specify: _____

2. Please specify which school you are associated with:

- | | |
|---|---|
| <input type="checkbox"/> Llanfair Caereinion C.P. School | <input type="checkbox"/> Caereinion High School |
| <input type="checkbox"/> A feeder school apart from Llanfair Caereinion C.P. School | <input type="checkbox"/> No association |

If you are associated with a feeder school of Caereinion High School apart from Llanfair Caereinion C.P. School, please specify which school: _____

3. Please provide your postcode: _____

Part 2 – Consultation Response

Please indicate your responses to the questions below.

4. Do you agree with the current proposal to establish a new all-age school in Llanfair Caereinion?

Yes

No

I don't know

Please provide any additional comments:

5. Do you think that the Council should be considering any other options for Llanfair Caereinion instead of the proposal to establish a new all-age school?

Yes

No

I don't know

Please provide any additional comments, including a description of the option(s) you think the Council should be considering:

Impact on the Welsh language

6. In your opinion, what positive effects would the proposal to establish a new all-age school have on:

a) Opportunities for persons to use the Welsh language?

b) Treating the Welsh language no less favourably than the English language?

7. In your opinion, what adverse effects would the proposal to establish a new all-age school have on:

a) Opportunities for persons to use the Welsh language?

b) Treating the Welsh language no less favourably than the English language?

8. How do you think the proposal to establish a new all-age school could be formulated or revised so that it would have positive effects, or more positive effects on:

a) Opportunities for persons to use the Welsh language?

b) Treating the Welsh language no less favourably than the English language?

9. How do you think the proposal to establish a new all-age school could be formulated or revised so that it would not have adverse effects, or less adverse effects on:

a) Opportunities for persons to use the Welsh language?

b) Treating the Welsh language no less favourably than the English language?

Impact on people with protected characteristics

10. Do you have any comments or concerns about the impact of the proposal to establish a new all-age school on people with protected characteristics under the Equality Act 2010?

The protected characteristics are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.

Copy of Consultation Report

11. At the end of the Consultation Period, the Council will publish a Consultation Report, summarising the issues raised in the consultation responses received and providing the Council's response to these issues.

Would you like to be informed of the publication of the consultation report?

Yes

No

If you answered 'Yes', please provide an e-mail address or postal address:

Part 3 – Equalities Information (Optional)

We want to ensure that we include all sectors of the community in our consultation, and are requesting that you provide this information to enable us to identify whether the consultation has been inclusive. However, these questions are optional.

12. How old are you?

Under 16

16-24

25-35

45-54

55-64

65-74

75-84

85+

Prefer not to say

13. What is your gender?

| | | |
|-------------------------------------|---|--|
| <input type="checkbox"/> Male | <input type="checkbox"/> Female | <input type="checkbox"/> Gender Fluid |
| <input type="checkbox"/> Non-Binary | <input type="checkbox"/> Gender neutral | <input type="checkbox"/> Prefer not to say |

14. Can you understand, speak or write Welsh?

| | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Prefer not to say |
|------------------------------|-----------------------------|--|

15. If you have school-aged children, are they entitled to receive free school meals?

| | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Prefer not to say |
|------------------------------|-----------------------------|--|

16. If you have school-aged children, do they have any additional learning needs?

| | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Prefer not to say |
|------------------------------|-----------------------------|--|

17. Do you consider yourself to be disabled?

| | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Prefer not to say |
|------------------------------|-----------------------------|--|

18. What is your ethnic group?

| | | |
|--|--|--|
| <input type="checkbox"/> White | <input type="checkbox"/> Asian | <input type="checkbox"/> Black, African or Caribbean |
| <input type="checkbox"/> Mixed | <input type="checkbox"/> Gypsy/Traveller | <input type="checkbox"/> Other |
| <input type="checkbox"/> Prefer not to say | | |

Thank you for completing this questionnaire.

Completed questionnaires should be sent to the following address, to arrive **no later than the 24th November 2020.**

Transforming Education Team, Powys County Council, County Hall, Llandrindod Wells, LD1 5LG

E-mail: school.consultation@powys.gov.uk